Chula Vista Elementary School District
Loma Verde Elementary School
"Achieving Excellence for ALL - Juntos Alcanzando Excelencia"
Mrs. Bree Watson, Principal

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School Site Council (SSC)
February 25, 2020 3:00 PM – Minutes

1. Call to Order @3:15

2. Roll Call for Membership:
   a. Members in attendance: Watson, Alvillar, Watson, Anderson, Flores, Cardona, Verdugo, Rincon
   b. Members absent: Garcia-Heller, Herrera, Estrada

3. Approval of the Agenda for February 25, 2020 (@3:17 - 2 minutes)
   a. Anderson approves; Cardona second

4. Approval of Minutes from January 28, 2020 (@3:19 - 2 minutes)
   a. Anderson approves; Cardona seconds

5. Budget Action Items   (@3:22 - 56 minutes)
   a. GLAD Refresher Professional Development -action item-(54 minutes)
      i. Lee and Galvez attended Recertification in Orange County; they also provided a refresher-session to 1st trained teacher cohort (8/10 teachers attended); teachers expressed their desire to continue to get Professional development GLAD sessions throughout the year;
      ii. Lee and Galvez presented a 3-year implementation plan for Loma ending in 2023 (they will email PowerPoint it to SSC members)
         1. goal: 22/26 teachers will be certified
         2. start (2019-2020), year 1 (2020-2021), year 2 (2021-2022), year 3 (2022-2023)
         3. More than half of Loma teachers have been certified; goal is to certify all Loma teachers by year 2; year 3 teachers will include other schools
         4. Projected budget to be brought back to Loma "GLAD Fund:"
            a. These projections are contingent on having "outside teachers" coming to Loma for the GLAD training: training costs $1025 per teacher; first training session is scheduled to take place in March and July with 14 outside participants; Loma teachers will not be charged; Lee's and Galvez' trainers fee stipend is $9,600; trainers will need an additional 2-sub-days each (total 4-days) to plan for training sessions.
            b. Projected revenue for year 1: 3494, year 2: 3494, year 3: 13,744 (with a cap of 24 participants, all being outside participants); Bree is working budget logistics with the district
         5. Trainers suggested compensating Loma teachers to entice them to attend training
            a. Title 1 funds must be spent down: Olga's position was split (Title 1 and LCAP); books coming from title 1; 4000 for Title 1 has to be spent by June
            b. Teacher costs Loma $202 per day; $1212 per teacher to be tier 1 certified for duration of training;
            c. Funding for 5 teachers can be allocated this year (all Title 1 funding will be spent and part of LCAP funding); currently 2 confirmed teachers and 3 open spots (current budget can afford funding 5 teachers); 5 teachers for $1212 amounts to $6060
               i. Title 1 has about 4000 and 2060 would be transferred from LCAP to make up the difference; current LCAP balance is $67,000; this year's budget will be used for the 2-day training; the 4-day training will be covered by next year's budget (2020-2021); there are tentatively 7 open spots (the current approval of funds affords training for 5 teachers; however, because funding for this training will come from this year's and next year's budget, if more than 5 teachers attend the training, next year's budget will need to secure funding for teachers above the current approved 5); a question was raised regarding the current and future allocations of funds to part-take in GLAD trainings vs. funding a much needed ELA/SLA support individual; currently, our budget and projected budgets cannot afford an ELA/SLA support

staff (an instructional assistant costs $40,000-$50,000 a year; a certificated teacher costs $80,000-$100,000 a year)

6. Anderson Motions to approve $6060 to train 5 Loma teachers (as stated above) Cardona seconds; motion carries

    b. Raz Kids -==action item==- (@4:15 - 2 minutes)
   - i. K-2 teachers are seeking licenses for their students to access reading material in English and Spanish online; 7 licenses are required to enroll all K-2 students; each license costs $115, totaling $805 for a year's subscription
   - ii. Anderson Motions to approve, Flores seconds; motion carries

6. Principal Report -Information Items (@4:17 - 3 minutes)
   - i. Bree reviewed LCAP Thought Exchange Information & Executive Summary
   - ii. LomaVerde blog has links to Though exchange (March 20 ends)
   - iii. Incentive: screen shot will give students a free ticket day

7. Data Review   -Information Items (@4:20 - 9 minutes)
   - a. Attendance
     - i. Minimal change from last month; stagnant; 21% are critical/chronic attendance; zone transfers will not be renewed for students with chronic attendance
   - b. Zone Transfers
     - i. Improved attendance and behavior factors will be taken into consideration to make ZT approvals
     - ii. 549 students; 29% are zone transfers; Most students are from Otay; 20 of Loma students transferred out to other schools
   - c. Achieve3000 & ELA CAASPP Correlation (however, tests are dissimilar & tests measures different skills)

	Grade	A3000 C&C ready	CAASPP Met/exceeds
ii.	3rd	15%	53%
iii.	4th	47%	63%
iv.	5th	38%	54%
v.	6th	56%	51%
vi.	All	39%	55%

8. Committee Reports -Information Items (@4:29 - 12 minutes)
   - a. ELAC
     - i. No new info
   - b. DAC/DELAC
     - i. CLAD AND BCLAD for bilingual teachers
     - ii. Encourage parents to participate in Thought Exchange LCAP goals; Census is important; all individuals are counted; district is involved; workshops will be offered to the public; Census results affect LCAP funds allocated to districts;
     - iii. Discussed pillars of DI programs and benefits of different DI programs (e.g., 90/10, 50/50); data shows that students in 50/50 models outperform other students in standardized tests; Bree will revisit Loma's model to ensure our DI program follows 50/50 models, particularly in upper grades
     - iv. Neighboring district, Sweetwater, is cutting 200 teacher positions; other schools will show solidarity and support upcoming protests; Dr. Tessier alluded that in the near future, Chula Vista District's budget may not be sustainable and teacher positions will necessarily need to be cut
   - c. BAC – budget advisory committee
     - i. Jessica attended meeting, Bree reported using slide show (Bree will email PowerPoint Presentation); budget cuts will include staffing reductions (not firing of individuals but restructuring); school site control reduction of 20%; 10 additional combo classes district wide for next year (Loma had 3 this year; 2 are projected for next year); tentatively, more cuts will be contemplated for upcoming academic years

9. Oral Communication (@4:41 - 9 minutes)
   - a. Anderson attended cabinet meeting; district is moving forward with adding 7th/8th grade classrooms; schools with empty classrooms will include 7th/8th Lauderbach has 4: two 7th and two 8th grade classrooms; perhaps, other charter schools (e.g., Discovery and Feaster) will also include 7th/8th; this will bring more money into the district;
   - b. Read Across America March 6th 8:30-9:30 (spirit days all week)
   - c. Pastor from Rock church will come with 85-100 volunteers on March 7th: they will paint kindness mural, backpack racks, re-paint existing murals, landscaping, kidney tables, etc.
   - d. Bree will ensure sidewalks are power washed and will bring a "striper" to repaint lines that connect classrooms with school areas such as playground, cafeteria, office, etc.

     e.   A-Z salad bar: first day of conferences March 12, 10:45-1:15; $4 adults, kids are free

10. Items for Next Agenda: (@4:50 - 1 minute)
     a.   GLAD update
     b.   Primary grade, K-2, is seeking sub-release time to administer one-on-one quarterly assessments; Bree will look at costs regarding budget request

11. Adjournment

The next regular meeting of the Loma Verde School Site Council will be held on _____ at ___